Burwood Heights Primary School is committed to providing a caring and challenging learning and teaching environment that equips students with the social, personal and thinking skills to become valued members of the Burwood Heights Primary School and local community.

**NEWSLETTER NO.4**
**THURSDAY 27TH FEBRUARY 2014**

**WEBSITE ADDRESS** is burwoodhps.vic.edu.au/

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**FROM THE PRINCIPAL … Esther Wood**

**EVERY DAY COUNTS**

Message from the Department is as follows: -

“We want our students to obtain an excellent education and the building blocks for this begin with students coming to school each and every day. Missing school can have a major impact on a student’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year Ten they will have missed more than a year.

From March 1st 2014, new laws will mean that parents can be fined for not sending students to school without an acceptable reason.
There is no safe number of days missing school – each day a student misses puts them behind and can affect their educational outcomes. Coming to school is vital, but if for any reason your child must miss school, there are things we can do together to ensure he/she doesn’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember every day counts.”

**STUDENT ACCIDENT INSURANCE AND AMBULANCE COVER ARRANGEMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOL**

The Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by school councils on a whole-of-school basis, or by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Personal property includes mobile phones, calculators, toys, sporting equipment and cars parked on school premises.

**KEEPING STUDENTS SAFE ON THE INTERNET – SAFETY TIPS**

1. Talk to your child about staying safe as soon as they start becoming active in the online world, and keep the discussion open as they grow up to make the dialogue part of everyday parenting life.

2. Monitor your child’s time online, particularly younger children.

3. Set house rules – what’s okay to do and what’s not; how much time is “online “ time and what kind of personal information is okay to make public.

4. Consider using filters and other technological tools to help limit exposure to potentially harmful or distressing material.

5. Find out what your children are up to, create your own accounts and play with the services they are using so that you are familiar with the privacy settings and reporting mechanisms.

6. Model the kind of positive online behaviour you would like them to use.

**LEVEL TWO BARBEQUE**

Last Monday the Level Two Barbeque was held in our magnificent Outdoor Learning Classroom. It was a lovely night where parents, students and staff spent time chatting, eating, laughing and, for our active younger members of the community, playing in the sand, exploring the cubbies, jumping over the garden beds, swinging in the hammock, visiting the chooks, ducks, rabbits and guinea pig. Thanks to Charli S and her parents, the addition of two new young rabbits, certainly was of great interest to everyone…cuddles galore!

A lovely evening was had by all.

**MULTISENSORY APPROACH TO LITERACY**

The first of four sessions was held on Monday. The second session will be held on 3rd March, the third session on 17th March and the last session on 24th March.

All sessions run from 9.10 – 10.30 a.m.

I thank Mrs Cooper for her conduct of these sessions.
Prep M - Zak M for being an enthusiastic class member who listens carefully and loves to answer questions. Well done Zak!

Prep P – Allfateh A for a fantastic improvement in your handwriting. You are a super star, well done Allfateh!

Grade 1/2E - Jasmine R for being brave by singing a solo during our singing lesson. Fantastic Job!

Grade 1/2P – Ravindu S for writing an interesting recount about his weekend. Keep up the super effort, Ravindu!!!

Grade 1/2V - Hannah P for writing a very descriptive diary entry about her ballet class. Sensational!

Grade 1/2W- Muhyllem A for quieting working at his desk and completing work to a high standard. Sensational effort Muhyllem!

Grade 3/4A- Khushi C For writing a very good journal entry about her day at House Athletics. Well done!

Grade 3/4G - Momaria G for using her initiative to help others with their classwork.

Grade 3/4C – James F for a massive improvement in the weekly Times Tables. Well done, James!

Grade 3/4S - Jasmina C for working hard to complete a very good recount about the House Athletics in the set time. Well done!

Grade 5/6 A - Bernice S for growing in confidence every day and applying herself in all school activities. Well Done! You Rock!!

Grade 5/6H - Kai S for planning an interesting narrative about finding a map to a dragon's cave. Well done.

Grade 5/6L – Jessica C for writing and delivering an excellent speech about SRC at our last assembly. Well Done!!

Grade 5/6M- Baiki E for working really well on his narrative and Ned Kelly comprehension questions during Literacy Rotations. Keep up the good work!

HOMECRAFTS- Bella R 3/4G for quietly learning the routines of the kitchen and being super helpful in class.

VISUAL ARTS - Imogen M for her expressive rendering technique and skilful use of watercolours while drawing a banksia. Well done!
On Wednesday 19th February 2014, the Level Three and Four students walked to the Bill Sewart Athletics Track to participate in their annual House Sports. Despite running a little late because of the lights on Burwood Highway, the day ran smoothly with the help of staff, students and parents and we ended up finishing in record time. At first thunder and heavy clouds threatened to bring an early finish to the much anticipated event, however luck was on our side and the weather remained clear for the day. The students were enthusiastic and the day was enjoyed by everyone at the track. They jumped, ran and threw to the best of their abilities, all the while cheering on their fellow house mates. It was quite an assortment of coloured hair, wonderful face paint and house banners flying in the air. The students definitely stepped up to the challenge to demonstrate their House Spirit! Individual Spirit Awards were given to Luke F, Elisha P, Meg W, Harry R, Corinne F, Geraldine H, Ben H and Lesedi M for encouraging their fellow peers, being excellent role models and trying their best in each event. A highlight of the day was the highly competitive staff/parent/student relay race. Last year the teachers were able to snatch back the championship crown from the parents and this year looked to be another clash of the titans as a strong contingent of runners from the teachers, parents and students looked hungry for victory. It was a close race but with the likes of ‘the gazelle’ Mr. Rhyder, the teachers once again streaked to the lead, the parents coming second and the students closely following. In the end, Cowan House was awarded extra house points for their blue flair, wonderful chanting and first-rate spirit. Kenny House were also awarded extra points for having the tidiest area, making the points scored on the day very close indeed! These extra points proved to be the difference with Kenny House being awarded the most amount of points on the day with 5236 points! Congratulations Kenny House and well done to all Houses for their outstanding efforts and spirit!

Florey House: 5142 points
Flynn House: 5069 points
Cowan House: 5196 points
Kenny House: 5236 points

Congratulations also go to our overall Athletics Champions:
9 Boys: Samuel R-L
9 Girls: Vritika S
10 Boys: Eddie G
10 Girls: Ann J, Belinda Y, Emma F
11 Boys: Alex C
11 Girls: Katrina N
12 Boys: Mahir A
12 Girls: Geraldine H

We would like to thank and congratulate the students for their outstanding sportsmanship and competitive spirit, the teachers for their stalwart dedication to creating a day to be remembered by all and to the parents for volunteering their time to help supervise and, quite literally, run in the events.

Mr Miet
Sports Coordinator
To our camera like eyes a physical garden is like a photo. Our memory can reserve that image, a kind of invisible memory stick.

Our thoughts can be moved (e-motion) by what our eyes see, perhaps a waddling duck, a rabbit or a flower. We use adjectives in our attempts to communicate feelings eg. I saw a big, yellow sunflower, a cute floppy eared rabbit.

When someone used words to communicate what their camera like eyes see, the listener fashions them into photos/images in their mind. There, a third single invisible eye just behind the forehead photo shops the words. We usually call this facility the imagination. Up and in there we all create images. One could also think of it as an inner canvas, stage or movie screen. Creating images can be an enjoyable process.

Is this why children especially, love to hear and read stories. I once spoke the same simple story to my child 50 times.

With our arms and legs we can walk into the images that our eyes only see. Reality has depth, smell and texture. We can walk our bodies into a distant scene experience time and plunge our hands into the cool water of a pond. A garden goes way beyond a photo, an idea or a flat screen.

To be continued……

Any spare snails would be most appreciated by the school’s two ducks.

Cheers,
Peter LeRay
Hi all,

This week, we have been working towards decorating our hall. Our kids have been helping us put up big signs, redo our photo wall, expand our art gallery as well as fill in the new birthday chart. We are really pleased to see our kids offer help and come up with ideas to brighten our OSH room.

Parents are reminded to book their kids in online as far in advance as possible. You can also book in your child by sending a text message or leaving a voicemail, but a booking fee applies. Often there are situations where a parent needs to book their child in last minute and we thank parents for informing us that their children would be a walk in at after care, as this means we would ensure that the child comes into after care and is not left waiting in the school premises.

**Toy Donations**
We're always looking for new equipment for the children to use and will happily take anything that people might have around home that they aren't using anymore. This week we're looking for:
- Books
- Dress Ups

Have a great week!
The OSHClub Team

**Next Week’s Activities :**

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**Parent Information**
OSH program phone: 0423 225 807  
Coordinator: LINDSAY  
Assistants: MARNI AND POOJA  
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
A Brave Puzzle (for Grades 4-6)

This square has eleven letters missing, which you have to replace:

Every row, column AND the main diagonals contain all the letters in the word "BRAVE".

That reminds me, I must see the Postman about all those missing letters.

Name:
Grade:

Sum-Things Missing Puzzle (for Grades 1-3)

An old Mathematics book contained this addition sum which had been marked correct by the teacher:

The three squares in the diagram are where the paper was so bad I couldn't read them.

What were the three missing numbers?

Name:
Grade:

Put your entry in Miss May's quiz boxes (on the bench between 56H and 56M) before lunchtime Wednesday 5th March. Winners will be drawn out Friday 7th March.

Good luck everyone! 😊