

NEWSLETTER

Burwood Heights Primary School's goal is to educate the whole child. Our students will be at the heart of every thing we do.

NEWSLETTER NO.12

THURSDAY 20TH JULY 2017

WEBSITE ADDRESS is burwoodhps.vic.edu.au/

FRIDAY	21 ST JULY	BASTILLE DAY
MONDAY	24 TH JULY	SCHOOL COUNCIL
TUESDAY	1 ST AUGUST	ICAS - ENGLISH
WEDNESDAY	2 ND AUGUST	ART SHOW - KINDERGARTEN
TUESDAY	15 TH AUGUST	ICAS - MATHEMATICS
TUESDAY	22 ND AUGUST	PREP – FIRE EDUCATION
MONDAY	28 TH AUGUST	SCHOOL COUNCIL
FRIDAY	15 TH SEPTEMBER	SCHOOL PRODUCTION
MONDAY	18 TH SEPTEMBER	CURRICULUM DAY – STUDENT FREE
FRIDAY	22 ND SEPTEMBER	END OF TERM THREE
MONDAY	9 TH OCTOBER	TERM FOUR COMMENCES
MONDAY	16 TH OCTOBER	SCHOOL COUNCIL
MONDAY - WED	23 RD -25 TH OCTOBER	MIDDLE SCHOOL CAMP – PHILLIP ISLAND
MONDAY	30 TH OCTOBER	‘KING ARTHUR PERFORMANCE’
MONDAY	20 TH NOVEMBER	SCHOOL COUNCIL
TUESDAY	21 ST NOVEMBER	KINDERGARTEN OPEN NIGHT
THURSDAY	30 TH NOVEMBER	PREPS – CHESTERFIELD PARK
FRIDAY	1 ST DECEMBER	CURRICULUM DAY

FROM THE PRINCIPAL ... Esther Wood

CHILD SAFE STANDARDS AND REPORTABLE CONDUCT SCHEME



A very warm welcome back to all our families and a special welcome to new families. The break has been most beneficial to students, staff and parents alike. Third Term has commenced with enthusiasm and promises to be a very busy time once again with the School Production, School Council, Kindergarten Art Show, Fire Education for Preps, Curriculum Day, Public Speaking Competition, Debating Competition and Summer Sport, plus all the day-to-day learning and teaching, as you can see by the dates above in the calendar.

Curriculum Day will be held on Monday 18th September. Please put this in your diary.

New legislation was passed by the Victorian Parliament earlier this year, introducing a reportable Conduct Scheme to better protect children from harm. The introduction of this scheme was in response to the findings of the bipartisan Betrayal of trust inquiry. The government has already responded to the majority of the report's recommendations. The scheme requires certain organisations providing services to children to report centrally any abuse allegations, ensuring individuals who pose a risk to children can be excluded from working with children, even if they don't have a criminal record. The Commission for Children and Young People oversees the scheme and monitors how organisations respond to all allegations of child abuse and misconduct. The reportable Conduct Scheme is designed to work in conjunction with the Child Safe Standards and other existing child safety measures to help organisations reduce the risk of and respond to allegations of child abuse or child-related misconduct.

STUDENT REPORTING

It was pleasing to hear of your appreciation of the new report format being succinct, clear, concise and easily understood by all members of our community.

As you are aware student reports reflect achievement at a point in time for each student's learning. It occurs incrementally along the learning continuum, however, the rate and pace of learning is not fixed or constant. This presentation helps to represent this accurately.

Teachers make informed, on-balance and defensible judgements based on evidence gained from the range of formal and informal assessment tasks and learning experiences. The teacher then places the student against the position on the continuum that most accurately reflects the student's level of achievement against the achievement standards. **This is the positioning of the "dots" on your child's report.** Many class teachers discussed the extensive assessment undertaken to form this opinion with you at Parent/Teacher Interviews. **The "dots" also show you the progress your child has made since the last report in English and Mathematics.** Schools are now permitted to decide how progress and levels of achievement are represented and we chose a graphic representation, whilst others may choose a written statement.

The new format was in response to what many parents had said to us...that the "generic statements about each curriculum area" weren't needed. The **"progression dots"** clearly showed where the student was at in relation to the expected standard for a particular level of schooling and **the personal class teacher comment** described the student's personal attributes, general progress, relationship with others and contribution to , and achievements in, extra-curricular activities/programmes.

The extended time allowed at the Parent/Teacher Interview was appreciated.

Currently an overview of the curriculum is provided to parents at Information Nights, through Level/class newsletters, communication diaries, through student work samples, portfolios, student self-reflections and assessments and, of course, informal discussion and explanation to parents. You are always welcome to speak with your child's class teacher/specialist if you would like to know in advance the areas to be covered.

Individual Learning Plans, English as an Additional Language Reports and Parent Support Group Meetings provide an additional opportunity for the class teacher and the parent to participate in the setting of goals for their child/children and to

receive up-to-date information on the child's progress. Regular meetings are held with parents who wish to closely monitor their child's progress on request.

NEW ROAD RULES COME INTO EFFECT ON JULY 1ST



- Drivers must slow to 40km/h for emergency service vehicles (doesn't apply where there is a median strip)
- On-the-spot- fines for cyclists on phones (unless phone is secured in a mounting fixed to the bicycle)
- Give way to bicycles when turning (currently it is just give way to pedestrians)
- Bicycles/coaches allowed in bus lanes
- Empty bicycle carriers allowed (previously drivers were prohibited from driving on a road with an empty bicycle carrier attached to the rear of their vehicle)

2018 SCHOOL NUMBERS

It is that time of year when schools are preparing for the following year and student numbers are critical to the school's staffing structure. For many of you it must seem very early in the year, but for schools it is imperative that we have knowledge of numbers for staffing and other resources.

I would ask you to please complete the required Student Admission Enrolment Form if you intend to enrol a **new student** at Burwood Heights Primary School in 2018. This form is available from the main office or on the school's website. It can be forwarded by mail if requested.

We would like to have this information by the end of July.

Early notification of

ON-LINE PARENT OPINION SURVEY

The 2017 Parent Opinion Survey will be conducted this term, between 7th and 27th August.

Parent opinion is sought on measures of school climate, student engagement and effective teaching practice. The survey will be completed on-line.

As in previous years, fifteen per cent (15%) or forty parents per school, whichever is the greater number, are randomly selected to participate. The survey is confidential and designed to protect the identity of individual respondents.

If you receive a Parent Opinion Survey to complete, I would ask you to complete it as soon as possible.

REMINDERS

It is timely to remind parents of the following:

- **Nut-free and nut-product free policy** exists in the school. When providing treats to share with others for your child's birthday please ensure you abide by this policy. To not do so could cause a child to have an anaphylactic reaction which could be critical.

- **CARPARK** - When bringing your child to school and collecting him/her after school, please do not use the carpark. This is a very important safety measure to protect students from risk of injury from cars. Please remind anyone you see using the carpark as it is a school community safety matter.



- **SCHOOL UNIFORM** – A reminder that all students at Burwood Heights Primary School are expected to wear school uniform at school. This, we believe, promotes pride in the students and promotes their positive identification with the school.



- **STUDENT ABSENCE** - When students have been absent, parents are to forward a written note explaining the reason for their child's absence on the student's return to school or may send a message by electronic means. This is an essential part of the school's accountability as it provides accurate data of student attendance.



- **STUDENT SAFETY** - Please reinforce with your children the need to be vigilant in regard to strangers on the premises or near the school premises and when travelling to and from school. Schools are alerted by the Regional Office to any suspect and/or potentially dangerous situations involving students walking to and from school. Class teachers always follow up with students on such information.

- **SCHOOL YARD SUPERVISION** - I remind parents that supervision in the school yard commences at 8.35am until 8.50AM and, at the end of the day, from 3.30pm to 3.45pm. Outside of these times supervision and/or collection of students is the responsibility of the parent/guardian. Please do NOT send your child to school before this time and ensure that your child is collected on time. I ask you to respect the right of teachers to have class preparation time.

- **MEDICAL DETAILS** - Please notify the school if your child has recently been diagnosed with a condition or the medical details you have previously given the school have changed. It is of high importance that we are aware of any condition which might impact on your child at school.

- **UNWELL STUDENTS** - I ask that parents do NOT send their child/children to school if they are unwell. We do not have the facilities to care for them as they should be and also it should help prevent



- the "bugs" being spread to staff and other students. It is in your child's best interest that he/she is cared for in a warm home environment.

- **SLIPPERS INSIDE** - The grounds outside are often wet and muddy and students' shoes are often quite muddied. Your child is able to wear slippers inside, which assists us in keeping our carpets clean.

Thank you for your attention to these matters.



Prep B – Matthew L for your incredible work in maths. You are a Maths superstar! Keep up the amazing work!

Prep B - Cathryn S for your interesting questions and enthusiasm towards all topics. Well done superstar!

Prep C – Laurian L for trying your best to sound out tricky words during diary writing. Well Done!

Prep C – Chelsea W for trying your best in everything that you do and being a great role model for your peers.

1/2A – Angus M for always presenting your work neatly and taking pride in everything you do. Well done, Angus!

1/2A - Theresa L for trying really hard to sound out words when writing. Keep up the great work, Theresa!

1/2D – Layla B for always listening and following instructions quickly. You're a wonderful role model to your class mates!

1/2D – Dhruvi P for achieving your Reading goal and having an excellent attitude towards all your school work!

1/2J - Yang Y for being so enthusiastic when acting out your Reader's Theatre. Great Job Yang!

1/2J - Sheena S for being a kind and caring member of the class and always helping others. Amazing Effort Sheena!

1/2R - Mahika Patel: For your fantastic effort to improve your handwriting. Keep up the fabulous work!

1/2R – Alex Mach: For your amazing effort when reading the time in Maths. Fantastic work Alex!

3/4E - Nazanin S for excellent focus when writing a procedure about making a garden salad. Keep up the great work Superstar!

3/4E - Krisoula M for being a super classroom helper! You show kindness and generosity everyday. Well Done Superstar!

3/4K – Gwen M for quietly achieving goals and producing SPECTACULAR work! Keep up the amazing effort!

3/4K – Gabe D for being a terrific Times-table Champion who is kicking goals in Maths! Sensational effort!

3/4M - James V for trying your best to write an interesting procedural text about 'How to play a prank on your brother'. Some unique and funny ideas you had! Well done!

3/4M - Reilly M for your excellent effort during project week creating a 3D map. Thanks for your enthusiasm and hard work. Keep it up champ!

3/4V - Curtis W for a great start to Term Three. You have used your time wisely and applied yourself to all work. Keep it up!

3/4V - Evelynne L for consistently producing high quality work and always using your best handwriting. Congratulations on receiving your 'Handwriting Licence'. You super star!

5/6E – Yeong Y for always upholding the school values in your interactions with others. Super star!

5/6E – Irfan S for your honest and thoughtful learning goals for Semester Two. Keep up the great work!

5/6M - Archie W for always being such a caring and friendly student. It is a pleasure having you in our class!

5/6M – Brandon V for a terrific start to Term Three! You have been working so hard during class. Well done, Brandon!

5/6P - June Y for your fantastic writing pieces that are well-structured and very detailed. Congratulations, June!

5/6P - Jiwon C for being a positive member of the class and always willing to try new things. Keep up the good work, Jiwon!

5/6W – Tarana K for your well written and engaging speech titled 'It takes cool people to help a warm climate'.

5/6W – Olivia H for always having a positive attitude towards everything you do and producing work at a high standard.

Visual Arts – Erika G for your expressive brushstrokes inspired by the artist, 'Vincent Van Gogh'. Great work!

French – Junior School - Aoife F 1/2R for a great effort talking about your holidays in French. Well Done!

French – Middle School - Curtis W 3/4V for your consistent enthusiasm in French, it's always lovely to see you trying hard every week.

French – Senior School - Olivia H 5/6W for writing in French about your favourite day of the week and the reason why.



IMPORTANT BOOK CLUB INFORMATION!!

Book Club **Issue 5 - 2017** brochures have been sent home.

Please note the following information so that we can ensure the accurate ordering and prompt delivery of Book Club items to the students.

- Closing date for orders is: **Friday 4th August. Please note: Late orders will not be accepted as orders will be finalised on Friday afternoon.**
- You may pay by cash, cheque or credit card.

CREDIT CARD PAYMENTS:

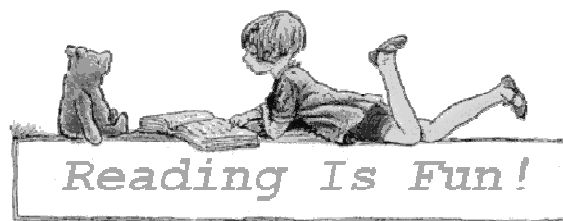
- All credit card payments must be placed online using the new LOOP system. Go to: scholastic.com.au/LOOP
- You do NOT need to return the order form if paying by credit card via the LOOP payment system.

CHEQUES:

- Please make cheques payable to Scholastic Australia, NOT Burwood Heights Primary School.

CASH:

- Exact money please. We are unable to give change.
- If paying by cash or cheque, make sure that all details on the order form are filled in **legibly, including name, grade, number of items and totals.** Please return the order form **to the office in an envelope or zip lock packet with your child's name, grade and money amount written clearly on the front.** I will collect the orders daily from the office. Please do not bring orders to the Library or class teacher.



Mrs. Bakopanos
(Librarian)

EARN and LEARN STICKERS ARE BACK

Starting 26th July

If you shop at Woolworths, please keep the "Earn and Learn" stickers you will be given and send them to school as we can exchange them for educational books and equipment once the promotion has ended.



After School Care News

Program Update 20.07.17

Hi Everyone,

THIS WEEK AT OSHCLUB: Was **Country Week**

NEXT WEEK: IS **First Aid Week**

Next week we will be learning about first aid and safety

Summer Week's Activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
ACTIVITIES	Make a first aid kit	Safety scrap book	Make a first aid kit	Create a newspaper	Make a first aid kit
ACTIVITIES	Fruit Salad	Learn the Safety Dance	Doctor who: Wibbly Wobbly Timey...	Newspaper races	Things That are Good for my Body
ACTIVITIES	Medical Conditions Group Discussion	Crossword Puzzles	Doctor Ball	Create your own TV show	Body Bingo

FOLLOWING WEEK: IS **Rainforest Week**

For the following week we will be exploring the rainforests of the world and creating some rainforests in OSHClub!

Cooking Week's Activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
ACTIVITIES	Hand Tree	Folded 3D Animals	Create your own rainforest	Geography wordsearch	Autumn Fingerprint Tree
ACTIVITIES	Animal Tag	Fruit Salad	Forest or river	Animal Tag	Silent Trees
ACTIVITIES	Autumn Fingerprint Tree	Rainforest Trivia	Map of Australian Rainforests	Make a map	Tree Trunk Brownies

Parent Information

If you have any questions or queries, please do not hesitate to call us;
Or come in, visit our team and see our beautiful program

The OSHClub Team.

OSHC program phone: **0423 225 807**

Coordinator: JESSICA

Assistants: LAUREN, SUMARNI

OSHClub Head Office: 03 8564 9000

*All families **must be enrolled** to attend the program, remember this is **Free!!** Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.*