Burwood Heights Primary School’s goal is to educate the whole child. Our students will be at the heart of

**NEW MINISTERIAL ORDERS**
The Victorian Registration and Qualifications Authority have announced the introduction of new Child Safe Standards – Managing the Risk of Child Abuse in Schools – to commence 1st August, 2016. The Victorian Government is committed to the safety and wellbeing of all children and young people.

<table>
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<tr>
<th>Monday</th>
<th>29th February</th>
<th>Senior School Barbeque</th>
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<tr>
<td>Wednesday</td>
<td>2nd March</td>
<td>House Athletics</td>
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<td>Thurs &amp; Friday</td>
<td>3rd &amp; 4th March</td>
<td>Prep &amp; Junior School Swimming Programme</td>
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<td>Friday</td>
<td>4th March</td>
<td>Parent Cooking Sessions</td>
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<td>Monday</td>
<td>7 - 11th March</td>
<td>Senior School Camp</td>
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<td>Monday</td>
<td>7th March</td>
<td>Swim World Incursion - Kindergarten</td>
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<td>Wednesday</td>
<td>9th March</td>
<td>Oral Health - Kindergarten</td>
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<td>Thurs &amp; Friday</td>
<td>10th - 11th March</td>
<td>Prep &amp; Junior School Swimming</td>
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<td>Friday</td>
<td>11th March</td>
<td>Back in Time – Real Life Adventures Swim World - Kindergarten</td>
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<td>Monday</td>
<td>14th March</td>
<td>Labour Day Holiday</td>
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<td>Thurs &amp; Friday</td>
<td>17th &amp; 18th March</td>
<td>Prep &amp; Junior School Swimming Programme</td>
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<td>Friday</td>
<td>18th March</td>
<td>Parent Cooking Session</td>
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<td>Harmony Day</td>
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<td>Thursday</td>
<td>24th March</td>
<td>Prep &amp; Junior School Swimming Last Day – Term One</td>
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<td>Monday</td>
<td>11th April</td>
<td>Commencement of Term Two</td>
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<td>Monday</td>
<td>18th April</td>
<td>Prep/Kindergarten Open Morning</td>
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<td>Tuesday</td>
<td>19th April</td>
<td>Information Night for Prep 2017 Knox Audiology - Kindergarten</td>
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<td>Wednesday</td>
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<td>Knox Audiology - Kindergarten</td>
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<td>Friday</td>
<td>22nd April</td>
<td>House Cross Country School ANZAC Service</td>
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<td>Monday</td>
<td>25th April</td>
<td>ANZAC Day - Public Holiday</td>
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<td>Tues &amp; Wed</td>
<td>26th/27th April</td>
<td>School Council Sub-Committee Meetings</td>
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<td>Monday</td>
<td>2nd May</td>
<td>School Photos School Council</td>
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<tr>
<td>Wednesday</td>
<td>11th May</td>
<td>Excursion to Vermont South Library - Kindergarten</td>
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<tr>
<td>Friday</td>
<td>13th May</td>
<td>District Cross Country Story Time – Preps 2017</td>
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FROM THE PRINCIPAL … Esther Wood
The child safe standards are part of the Victorian Government’s response to the Betrayal of Trust Inquiry into the Handling of Child Abuse by Religious and other Non-Government organisations.

The child safe standards aim to drive cultural change in organisations that provide services for children so that protecting children from abuse is embedded in everyday thinking and practice. The standards are informed by three key principles that provide overarching guidance for organisations in implementing the standards:

- Promoting the cultural safety of Aboriginal children
- Promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
- Promoting the safety of children with a disability.

All schools, government and non-government – will be required to comply with the Ministerial Order as a condition of registration. The VRQA will have responsibility for ensuring compliance against the standards in schools.

To view the report, see: Inquiry into the Handling of Child Abuse by Religious and Other Organisations.

**MIDDLE SCHOOL CLASS BARBECUE**

Last Monday night the Outdoor Learning Classroom was a place of excitement once again. The sausages were cooked to perfection, the weather was kind to us all, the students climbed to great heights and played in the many interesting areas in this outdoor wonderland. The rush and bustle as students ran from one activity to another, showing their parents what this area offers, was contagious. Next Monday night it is the Senior School family barbecue and will provide the first real opportunity for parents of students in this level to meet in a social setting.

**JUNIOR SWIMMING PROGRAMME COMMENCES 3RD MARCH**

On 3rd March, most students in Prep and Junior School commence the first of seven swimming sessions. Please make sure your child has the right resources for this programme and that your child’s clothing is clearly named.

I thank the Prep and Junior School staff for their management of this very valuable programme and parents for their kind support.

**STUDENTS’ IMMUNIZATION RECORDS**

Following the Victorian Chief Health Officer confirming an outbreak of measles in Brunswick and East Brunswick, including cases in a primary school, it is timely for all schools to check their student enrolment records for immunization status certificates.

Under the “Public Health and Wellbeing Act 2008, all students should have an immunization record. All our records will be reviewed and you will be contacted if you have not complied, requesting your co-operation in this matter.

If a student shows any sign of measles, such as fever and cough and rash, families will be contacted immediately and a medical opinion sought.

**PUBLIC HOLIDAY APPROACHING**

This is an early reminder that Monday 14th March is a public holiday. On this day we acknowledge Labour Day.

Labour Day in Australia celebrates workers’ roles in contributing to the nation’s economy. It is an annual public holiday, but its dates vary across the states and territories. It is known as the Eight Hours Day in Tasmania and May Day in the Northern Territory. It commemorates the granting of the eight-hour working day for Australians.

The history of Labour Day spans over a century. It remembers those who struggled and succeeded to ensure decent and fair working conditions applied in Australia. During the mid to late 1800s the working day was long and arduous, where some employees would work up to twelve hours a day, six days a week.

Many Australians saw the need for better working conditions and in the 1850s there was a strong push for this. On April 21, 1856, the stonemasons at the University of Melbourne marched to Parliament to push for an eight-hour working week. An agreement with employees for a forty-eight hour week was eventually reached and Australian welcomed the eight-hour day.

Hence we now have a holiday to celebrate the effort of many to bring in welcomed new work conditions for workers.
WHAT THE TEACHER WANTS YOU TO KNOW

Learning doesn’t stop at 3.30pm!

You can help the teacher do a better “job” by encouraging your children to show you something they are working on at school. Every time your children get a chance to show off what they know, it builds their confidence.

Let your children make mistakes
Teachers don’t want perfect children; they want students who try hard. Sometimes parents think every assignment has to be done exactly right and they can put too much pressure on their children. It’s OK for children to get some problems wrong. It’s important for teacher to see what students don’t know, so they can go over the material again. Is your child struggling with an assignment? Encourage your child to take charge by asking the teacher for help the next day. Assignments are often clearly not the work of the child. What matters isn’t the final result; it’s letting a child have the ownership of the project and learn along the way.

If the teacher deserves a good grade, give one
Teaching isn’t easy so it’s incredibly uplifting when someone takes the time to say “Thank you”. If your child has enjoyed something more than usual let the teacher know. If you feel the teacher is doing a great job, let the principal know. Volunteering is another way to demonstrate your support. It shows your children – and the teachers – that you really care about their education.

REMINDER
IMPORTANT INFORMATION – LICE

Head lice are extremely contagious. Early treatment is recommended to kill head lice and their eggs and to limit school and family contamination.

98% of lice are transmitted through close head to head contact and by sharing objects such as hats, hair brushes, head bands, towels and pillows. Please ensure your household is protected from head lice this season by taking the necessary preventative steps to keep head lice away.

There are four crucial steps to keep our school head lice free:

1. Avoid sharing clothing, especially hats, ribbons, head bands and helmets
2. Discourage your child from playing with another’s hair
3. Don’t share brushes, combs, towels and pillows
4. Keep long hair plaited or firmly tied back to prevent contact from other students.

Please help us to keep our school “lice-free”.

Prep B - Yang Y for always working very hard and staying focussed on his work. Yang you are a superstar!
Prep C - Mackenzie W for being a great listener and trying her best in everything that she does. Well done Mackenzie!
Prep M - Tiffany M for always presenting beautiful work and answering lots of questions during class discussion
Grade 1/2C - Raphael B for very fluent and expressive reading during our reading groups. Keep it up!
Grade 1/2E - Nazanin S for her respectful and caring attitude towards her peers.
Grade 1/2P – Kathleen S for being a responsible member of the class and always helping others. Congratulations Kathleen!
Grade 1/2R - Reilly M for writing a fantastic recount about his weekend. You’re a superstar!
Grade 3/4A – Imogen A for being a wonderful role model, always willing to assist others whether it be in the classroom or outside in the playground. Keep it up, Imogen!
Grade 3/4K - Mikayla M for consistently trying her hardest in all areas of learning and for being a great helper in the classroom! You are a star! Well done Mikayla!
Grade 3/4M - Carys G for always bringing a smile to 3/4M and being a positive role-model for other students. Keep up the great work superstar!
Grade 3/4V – Foti P for showing a caring nature towards all of his class mates and assisting others in need. Sensational work!
Grade 5/6E - Khushi C for her active involvement in all of her schooling. Keep up the amazing effort Champ!!
Grade 5/6H - Cherine S for listening in class and completing her work on time. Well done!
Grade 5/6M - Alex S for being responsible and always assisting others in class! Great work Alex!
Grade 5/6W - Lucy Z for writing an interesting and detailed autobiography. Keep it up superstar!
Homecrafts - Keanaa K 56M for being such an enthusiastic garden monitor and diligently watering the hairy caterpillars.
After Reading the book *My Two Blankets* by Irena Kobald, 3/4V have discussed the many emotions that can be felt when beginning something new. We also talked about how these emotions can change over time, as things become more familiar. We made a patchwork blanket of our own with each student contributing a short memory of a time they felt ‘new’ to a situation and designed some security blankets about things that bring us comfort at times of worry.

Come and see 3/4V’s wonderful work located on the library noticeboard, near the door that exits to the decking.
By special request, I’m including two recipes this time. Level Four students enjoyed a gorgeous seasonal Summer menu this week, after celebrating Chinese New Year the previous fortnight. We have discussed the influence weather has on produce, and the reasons why Summer produce in Australia lends itself perfectly to a lot of Italian and Mediterranean recipes. Ask your children why! Hopefully they’ll tell you that the hot, dry and sunny climates in these regions mimic our Southern Australian Summer conditions… 😊

- **Italian Style Zucchini and Parmesan Soup**

1 large green zucchini
2 Tbls olive oil
2 garlic cloves
750mls chicken stock
60mls cream
5 basil leaves chopped
Parsley chopped
50g grated parmesan cheese
Salt and pepper

- Wash and Cut zucchini lengthways in quarters then 1cm slices
- Finely chop garlic.
- Heat 2 Tbls oil in large saucepan and sauté,(fry) garlic,
- Wash basil leaves and finely chop, add salt and zucchini slowly cook for approximately 10 minutes, until zucchini’s are lightly browned.
- Measure Vegetable stock and add to pot along with pepper and let simmer for 8 minutes, uncovered.
- Remove from heat.
- When soup has cooled a little, use a stick blender to blend soup.
- Wash and finely chop parsley add to the pot along with measured out cream and $\frac{1}{2}$ the parmesan. Cook for 1 minute.
- Serve soup with a sprinkle of parmesan and some pepper.
Yoghurt, Banana and Passionfruit Mess

- 1/2 cup (75g) icing sugar
- 2 passionfruit, plus extra to serve
- 1/2 cup (125ml) pure (thin) cream
- 1 cup (280g) thick Greek yoghurt
- 1 tsp vanilla-bean paste (see note)
- 6 x 10g pavlova nests*, broken into 2cm chunks
- 2 bananas, sliced

1. Stir half the sugar in a pan with 1/4 cup (60ml) cold water over low heat until sugar dissolves. Increase heat to medium-low and simmer, without stirring, for 1 minute, then set aside to cool. Stir passionfruit pulp into cooled syrup, then set aside.

2. In a large bowl, whip cream to soft peaks with a whisk or electric beaters. Fold in yoghurt, vanilla-bean paste and remaining sugar. Fold meringue into yoghurt mixture, then stir in the banana and half the passionfruit syrup. Spoon into glasses, top with the remaining passionfruit syrup and serve with the extra fresh passionfruit pulp.

(We made a couple of variations of this recipe, adding blueberries and blackberries to the mix.)

COMMUNITY COOKING

Our first session for the year was held today and we have three more scheduled for this term.

Friday 4 March - 9am
Pakistani Chicken Biryani

Thursday 10 March - 2pm
Healthy Lunchbox Treats

Friday 18 March - 9am
DIY Flatbreads for Wraps

Ideas in the works for next term include Thai, slow cooking, traditional Greek baked treats, Japanese and Korean.
SOCCER CLINIC
On Monday 22nd February 2016, a group of 5/6 students were lucky enough to have Coach Neb and Coach Rodrigo from the FC11 Football Performance Program come to our school to host a soccer clinic. The students were excited and jumped straight into the activities. Coach Neb led the group through a variety of speed and agility courses before testing their ball handling skills. The clinic ended with a monumental match between two teams, the excitement building up as the winning team scored the final goal to put them in the lead. The students learned a lot of new skills and had tremendous fun while taking part in the clinic. A big thank you to Ryan McGuffie, who organised the clinic, to Coach Neb and Coach Rodrigo for leading the students through such fantastic activities and to the wonderful BHPS students who gave a terrific effort throughout the session. FC11 is a comprehensive football training and preparation program, targeting the development of 5 to 12 year olds. If you are interested in the program, please contact Ryan McGuffie: 1300 412 990 or alternatively visit their website www.fc11.com.au

RIDE TO SCHOOL DAY
This year National Ride to School Day will be held on Friday 4th March 2016. BHPS is encouraging all families in the school community to take part in building a healthy, active and sustainable culture in our community. On Friday 4th March, please encourage your family to join in the annual event by riding, walking, scooting or skating to school.

Each year Heart Foundation Jump Rope attracts over 300,000 school students, in over 1,500 schools around the country - we've given Australian schools enough rope to stretch from Australia to Hawaii! Heart Foundation Jump Rope for Heart is about teaching school children how to keep fit and healthy. Conducted by school teachers, children learn physical activities like rope-jumping to improve their strength, gaining confidence and stamina to extend their physical abilities elsewhere. Students who participate in Heart Foundation Jump Rope for Heart have lots of fun with their peers. At the same time they are learning about saving Australian lives by raising funds to go towards research to help the fight against heart disease and stroke in Australia. Burwood Heights Primary School have already commenced their Jump Rope for Heart programme and are scheduled to have their ‘Jump Off’ starting Tuesday 15th March 2016. Your child is asked to bring a gold coin donation on the day of their Physical Education lesson where they will demonstrate the skipping skills they have learnt to the class. We would like to thank you in advance for your support and look forward to an exciting week of skipping and staying fit and healthy!
Julien Miet
Sports Coordinator
What Are My Chances?
Flip one coin. Every time it comes up heads, your child gets 1 point. Every time it comes up tails, you get 1 point. Flip it 50 times. Tally by 5's to make it easier to keep track of scores. The person with the most points wins. If one person has 10 points more than the other person does, score an extra 10 points. Does that happen very often? Why not?

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Maths Puzzles!
Which one is different?
In each square one number is different. Color that number.

Prep-3

Grade 4-6

Answers in next week's newsletter!

Answers of last week's puzzles:

Find the pattern!
Find the pattern and apply it to each row?

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[Diagram of numbers]
Hi Everyone,

**THIS WEEK:** Was **Book Week!**
We had so much fun making cool stories, reading books and playing some fun games.

**NEXT WEEK:** IS **Culture Week**
We are excited to continue decorating our room in new ways ad to explore all of the rich cultures and countries in the world!

**Next Week’s Activities and Food:**

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<th>ACTIVITIES</th>
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<th>Wednesday</th>
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<tbody>
<tr>
<td>ACTIVITIES</td>
<td>Flags</td>
<td>Hama Beads</td>
<td>Bingo</td>
<td>Chinese checkers</td>
<td>Where have you been/ Where would...</td>
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<tr>
<td>ACTIVITIES</td>
<td>Rubber band rope jumping</td>
<td>People Popsticks From Around The...</td>
<td>Indigenous language word search...</td>
<td>Apple and Cinnamon Muffins</td>
<td>Where do you come from?</td>
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<tr>
<td>ACTIVITIES</td>
<td>Catching Seven Pieces Game -...</td>
<td>Africa: Ampe Game (Ghana)</td>
<td>Cat Catching Mice Chasing Game -...</td>
<td>Mexican Hat Dance</td>
<td>Colour Run</td>
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<tr>
<td>ACTIVITIES</td>
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<td>FOOD</td>
<td>Apples, pear, oranges, rock melon, watermelon, carrot and capsicum with Blueberry muffins</td>
<td>Apples, pear, bananas, rock melon, watermelon, carrot and cucumber with Strawberry and Vanilla Yoghurt</td>
<td>Apples, pear, oranges, rock melon, sultanas, carrot and cucumber with Corn chips with Salsa</td>
<td>Apples, pears, oranges, bananas, carrots and nectarines with Cheese toasties</td>
<td>Apples, pear, oranges, rock melon, watermelon, carrot, cucumber and capsicum with corn thins with hommus and avocado dips.</td>
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**Parent Information**

*For any new parents and children, or anyone who hasn’t been to after school care before, please feel free to come and visit and see what we do here! We would love to meet you all and answer any questions you have. 😊*

If you have any questions or queries, please do not hesitate to call us 😋

*The OSHClub Team.*

**OSHC program phone:** 0423 225 807
**Coordinator:** JESSICA
**Assistants:** NICHOLA, LILLI & ANASTASIA.

*OSHClub Head Office: 03 8564 9000*

*All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.*